



# My School

Year 1 - Autumn 1



## English

We are starting this term by using the Oi Frog series of books by Kes Gray to explore rhyme. We will be making our own versions of the story and looking at features such as nouns, speech bubbles and exclamation marks.

We will then be using the story Dogger by Shirley Hughes to link to our toys work. We will make 'Lost' posters and work on sequencing and retelling the story. We will also make information sheets about different toys.

We will be finding opportunities to apply our phonics knowledge in our continuous provision and developing our basic letter formation in handwriting sessions.

Details of our weekly phonics, handwriting and spelling focus can be found on the final page.

## History

Our history this term will focus on what toys were like in the past and compare them to today.

We will be exploring how toys have changed, exploring the materials they are made from and discussing what is the same and what is different.

### At home

We will be creating toy museums in our classrooms so we will need your help! Watch out for further details. Share together any photos or videos you have at home about how life has changed over the last 60 years. Talk to any family members at home who can describe how life is different today to when they were children.

## Science

This half term we will be looking at different materials. We will be learning to sort and compare different objects based on their properties. We also think about where different materials come from and how we can use them based on their properties. We will link this to our history work, looking at how toys have changed over time.

### At home

Begin to discuss at some of the materials used to make objects at home. Think about why we use certain materials for certain jobs - what makes them good to use?



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## Art

This half term we are working on our ability to draw faces by doing our own self-portraits. We will be learning about proportion and looking carefully to make sure that our features are accurate. We will start by using sketching pencils to practice different features, and work on redrafting our work. We will then be using pastels and pencils to use the correct colours to add details to create a large portrait to display.

### At home

Can you use your portrait skills to draw a picture of some of your family members Use a photo or ask them to sit very still! Remember to look carefully at the proportions of their features.



## RE and

We will begin our work on Christianity this term by looking at the question: Why do Christians call God Creator? We will be looking at the story of creation in the Bible and then linking it to Harvest and thankfulness, taking part in our own school Harvest Celebration.

### At home

Discuss together what you are thankful for. Take some time to show our value of appreciation by thinking about simple things you might take for granted. Bring in a donation for our Harvest celebration in October if you can.



## PSHE and Values

We begin the term thinking about our school rules - ready, respectful, safe and what they look like in our classroom. We will be revisiting our STEPS for good manners and thinking about how we treat others. We will be using The Family Book by Todd Parr to explore similarities and differences between families and learning some games we can play together. We will also be exploring growth mindset by thinking about our learning lines in class and how we can be good learners.

## Maths



We will building on number work in Reception by starting the term thinking about place value within 10/20. We will be finding 1 more/less than a given number and learning to count forward and back from different numbers.

We will be comparing numbers and introducing the greater/less than notation (< >) and starting to use a number line to count forward and back

We will also be working on recognition on 2d shapes and making sure children are able to recognise these and say how many sides or corners they have (circle, square, rectangle, triangle, diamond, oval).

## Computing

We will starting the term by recapping online safety. Please take some time to visit [www.thinkuknow.co.uk](http://www.thinkuknow.co.uk) to familiarise yourselves with the guidelines we use with the children. They will use KidPix software to design and print their own peg label and to create a technology poster.





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## Music

This half term we will be exploring the concept of pulse. We will be using music from different styles including hip hop, jazz, soul and pop to identify the 'heartbeat' of the music.

We will be thinking about how music makes us feel when we sing together and will be performing songs together, identifying the pulse.

## PE

We will be working with the coaches to develop rolling, throwing and catching skills. In gymnastics we are using floor and mats to develop our own individual sequence using jumps, rolls and balances. We will also be continuing our Yoga sessions on a Wednesday to build up our strength and focus.

## Phonics, Spelling and Handwriting

### Week 1

We are starting the year recapping some of the trickier sounds from Reception. We are starting with ai ee igh oa oo ar or ur oo ow oi ear. We will also be learning to read and spell some tricky words each week. This week we are learning **go my into out**. Each week we will also be working on a different handwriting pattern. We are starting this week with vertical letters (long-legged giraffe letters) such as 'l' 'i' 't' 'u' 'j' 'y'.

### Week 2

We are recapping some more of the sounds we learned in Reception this week: air er, plurals (-e -es) and words with two or more digraphs e.g. queen thicker. We are learning to spell **what, she, me and love**. In handwriting we will be working on writing words with 'll' making sure they are both the same height.

### Week 3

This week we are spelling words using the sounds from week 1+2 but with adjacent consonants. e.g. bench, thump, bright. We will be also learning to read and spell **they some were sure**. In handwriting we will be looking at forming capital letters for vertical letters (long-legged giraffe letters) making sure they sit on the line - L U I J T Y

### Week 4

This week we are starting to learn some new ways of representing our sounds from reception. We are learning 'ay' as in play, 'oy' as in toy, 'ou' as in cloud and 'ea' as in beach. Our spellings are **said you like and push**. Our handwriting focuses on 'one armed robot letters' - r n m p h b k. The challenge for many children with these words is making sure the b h k are tall and the p dangles under the line.

### Week 5

This is a review week of all we have done so far. We will be reading longer words containing er oo oo ai ee igh ay ou oy ee ea ear air. We will recap all the spellings from the term. In handwriting we also working on all the letters we have learned so far this term.

There are a number of common exception words Year 1 children are expected to read and spell by the end of the year. We work on a few each week but they are included below for reference.

the a do to today of said says are were was is his has I you  
your they be he me she we no go so by my here there where  
love come some one once ask friend school put push pull full house our