



Values and Behaviour

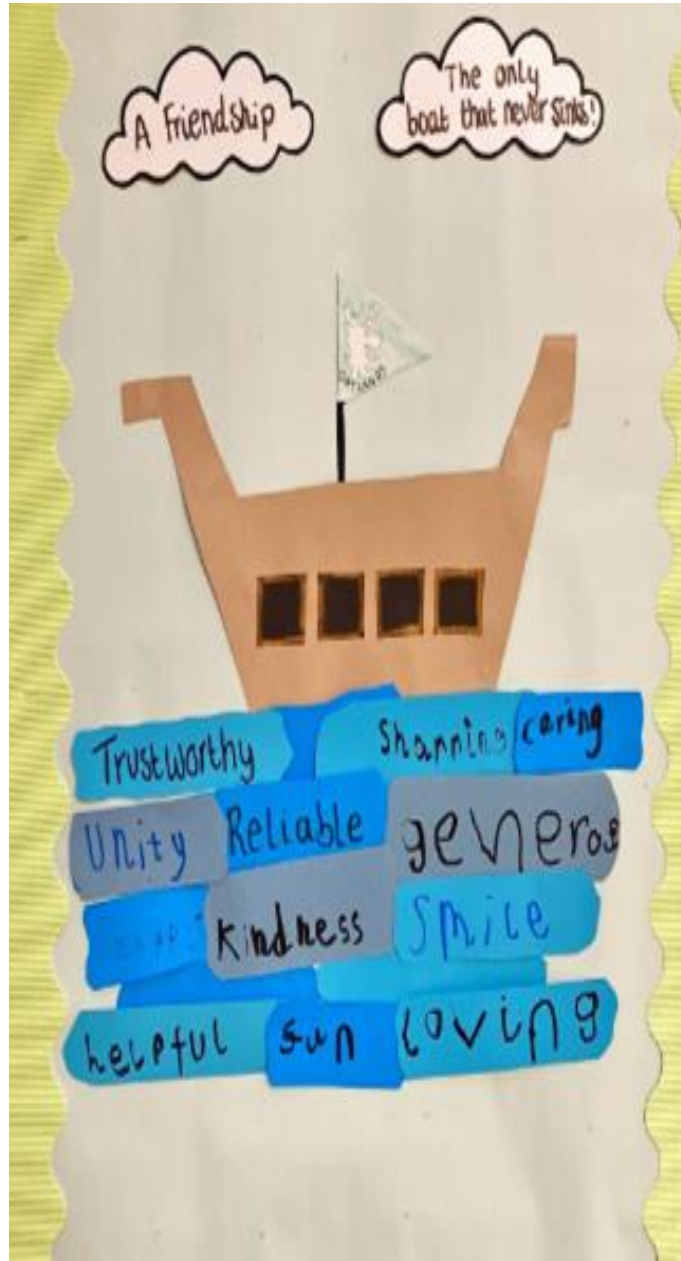
Year 1 Curriculum Evening



Our Values



- Respect
- Happiness
- Trust
- Simplicity
- Responsibility
- Care
- Co-operation
- Love
- Peace
- Thoughtfulness
- Quality
- Belonging
- Friendship
- Understanding
- Appreciation
- Confidence
- Unity
- Hope
- Fairness
- Honesty
- Freedom
- Courage



THIS is
HOW DO it



Who can remember our 3 rules?



Our rules are here to help us.

They make sure our school is a lovely place for all of us.



Our principles



We have a positive and predictable approach to behaviour management where we:

- ✓ Deliberately and persistently catch children doing the right thing and praise them in front of others.
- ✓ Know the children well and develop positive, emotionally rich relationships with all children.
- ✓ Demonstrate calm and consistent adult behaviour.
- ✓ Demonstrate unconditional care and compassion.
- ✓ Use the language of values and rules consistently.

Our expectations



Good behaviour doesn't just happen.

We have clear routines and expectations so the adults and children know what is expected of them at:

- When coming into school.
- Tidying up
- Sitting on the carpet
- Putting coats on
- Home time
- Lunch time

Expectations are introduced and then revisited regularly through class discussions, assemblies and at opportune times throughout the day so that they become routine.

Rewards



We are all part of a colour team and earn team points for things such as:

- Great tidying up
- Being helpful
- Being ready quickly

Year 2 School Council take it in turns to collect the team points from all of the classes on Friday mornings and we announce the winning team in assembly. You can also see the totals on the school website.

Post cards home
 You may receive a special postcard from your teacher. These are very special and only 4 are awarded each year!



Positive notes
 These are given when an adult spots exceptional behaviour.



Head Teacher's award
 Your teacher may send you to see Mrs. Mooney if you have done some amazing work that you and your teacher are really proud of.



Top Writers and Mathematicians
 Each half term 3 children from each class are chosen for their achievements in maths or writing.

Values certificates
 Each half term we have a special values assembly and 2 children from each class are awarded with a certificate for showing their values.



Birthday stickers
 We celebrate birthday's in our assembly on Tuesdays. If it is your birthday during that week you get a special sticker and we sing our special birthday song.



Singer of the week
 2 children are chosen from each class and awarded a sticker at the end of our singing assembly.



What if rules aren't followed- Time in not time out



- Discrete
- Be clear about what we are expecting
- Reminders
- Time with the adult to talk through the behaviour and what they could do next time.
- Individual behaviour plans
- You will be informed by your child's class teacher if there are concerns about your child's behaviour.



English in Year 1

Year 1 Curriculum Evening

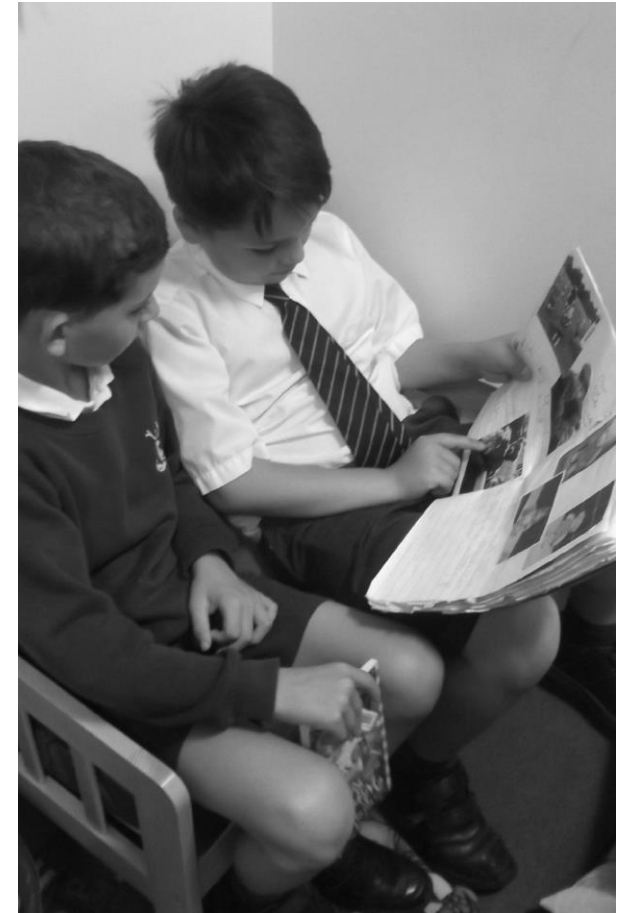


October 2024

Curriculum 2014



- Spoken Language
- Reading
- Writing



Spoken Language



- Role Play and drama
- Values Circle
- Retelling stories
- Small World
- Class discussions
- Story times
- Language for thinking



Reading - decoding



- A new phonics programme from 2021.
- Focus on being relentless on supporting children to be able to read. Rigour for all children to make sure that they can master key skills.
- Recognise graphemes, learn to blend and segment for spelling. Daily phonics teaching for 20-25mins.
- Additional keep-up and catch-up for children to fill gaps.
- Moving systematically on from Reception to being able to read more ways of representing each sound.



Reading – decoding (2)



Grow the code grapheme mat Phase 2, 3 and 5

 s ss c se ce st sc	 t tt	 p pp	 n nn kn gn	 m mm mb	 d dd	 g gg	 c ck cc ch	 r rr wr	 h
 b bb	 f ff ph	 l ll le al	 j jg dge ge	 v vv ve	 w wh	 x	 y	 z zz s se ze	 qu
 ch tch ture	 sh ch ti ssi si ci	 th	 ng	 nk	 a	 ea	 iy	 oa	 u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

 ai ay a a-e eigh aigh ey ea	 ee ea e e-e y ey	 igh ie i i-e y	 oa o o-e ou oe ow	 oo ue u-e ew ou ui	yoo ue u u-e ew	 oo u* oul	 ar a* al*
 or aw au aur oor al a oar ore	 ur er ir or	 ow ou	 oi oy	 ear ere eer	 air are ere ear	zh su si	

*depending on regional accent

How to help at home



<https://www.littlewandlelettersandsounds.org.uk/resources/for-parents/>



[View basket](#)

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For parents



The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. Find our full Reception and Year 1 teaching programme overview [here](#) to see what your child will learn and when.

Note: Member schools wanting to share content with parents should share the link to this page. While some of the same content appears in the Engaging parents section in the logged in area of the website, the content on the Engaging parents page can only be viewed by members.

[Support for phonics](#)

[How we teach](#)

[Support for reading](#)

How to help at home (2)



SEARCH 



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You are here: [Learning for Life](#) » [Curriculum Resources](#) » [Phonics and Spelling Resources](#)

Learning for Life

Curriculum



▶ Curriculum Resources

Maths Resources

Reading Resources

▶ Phonics and Spelling Resources

PHONICS AND SPELLING RESOURCES

[GUIDE TO SPELLING](#)



[TRICKY WORDS IN YEAR 1 AND 2](#)



[YEAR 1 SOUND MAT](#)



[RECEPTION SOUND MAT](#)



Comprehension



- Children hear a range of stories every day.
- Range of fiction, non-fiction and poetry. Oatlands Reading Curriculum.
- Worked on during reading practice.
- Predict, retell, sequence, clarify, ask questions, give preferences and express opinions.



Reading Practice



- Children will read x2/3 per week in school. Books matched to phonic knowledge. Children aiming to be 90% fluent by Phase 4 - all other words decodable. Children are practising phonic skills in context.
- Each session will have a different focus - decoding, prosody and comprehension.
- In each session, we work on phonics knowledge linked to their book.
- The children will bring home a book towards the end of the week to return on a Monday.
- They will also bring home a book from the class library to share together.

Writing



- Writing is a very complex process.
- Children need to become fluent in a number of areas.
- Focus is on accurate secretarial skills. Dictation of sentences until children are secure in these basics.



Spelling



- Children segment in phonics lessons to spell words containing the 40+ phonemes taught.
- Common exception words are taught systematically throughout the year. These are shared with parents each week.
- Days of the week.
- How some prefixes and suffixes are used.

Handwriting



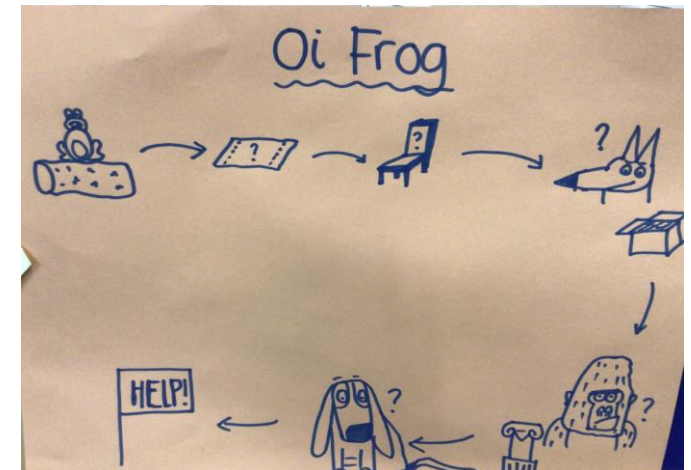
- Taught throughout the week in class.
- Use a scheme called Penpals.
- Children work on whiteboards and in handwriting booklets each week. Progression is shared in the handouts.
- Start to join in the summer term.



Composition



- Initially use texts to inspire and support children in their enhanced provision.
- Use Talk for Writing as a basis for developing story language.
- If you can't say it, you can't write it.



Vocabulary, grammar and punctuation



- Every writing topic has specific vocabulary that is taught.
- Punctuation including full stops, capital letters, spaces, exclamation marks, question marks.
- Use 'and' to join ideas.



What can help at home



- Read with your child. Listen to them read but also read to them, discussing the text and vocabulary.
- Practise the spellings we send home. Use the games in the spelling booklet for ideas.
- Support your child with any phonemes they don't know using resources on website.
- Use the sound mats and list of tricky words to support your child when writing at home.



Maths in Year 1

Year 1 Curriculum Evening



October 2024

How we teach Maths in Year 1



- Daily whole class teacher-led maths input
- Increasing number of adult-led small group tasks as the year progresses.
- Access to maths within the continuous/enhanced provision - allows for children to revisit prior learning.
- We use concrete resources throughout the year, this allows for children to see a physical representation of what they are doing.



Aims of the Maths Curriculum



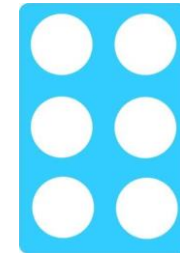
- For children:
 - to become fluent;
 - to be able to reason mathematically;
 - to solve problems.

National Curriculum 2014



Number

- Number and place Value
- Addition and subtraction
- Multiplication and division
- Fractions



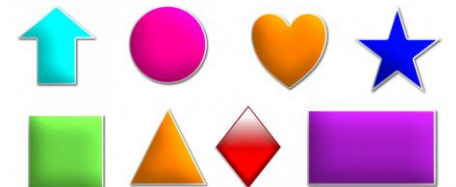
Measurement

Geometry

- Properties of shape
- Position and direction



SHAPES

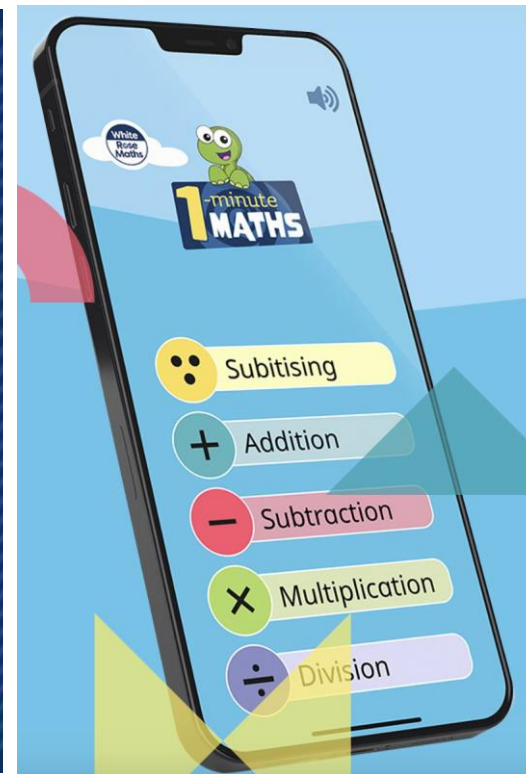
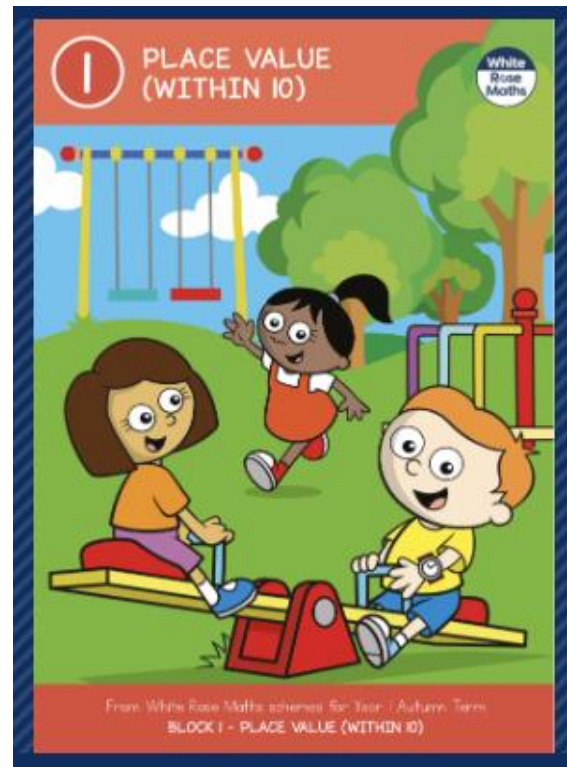
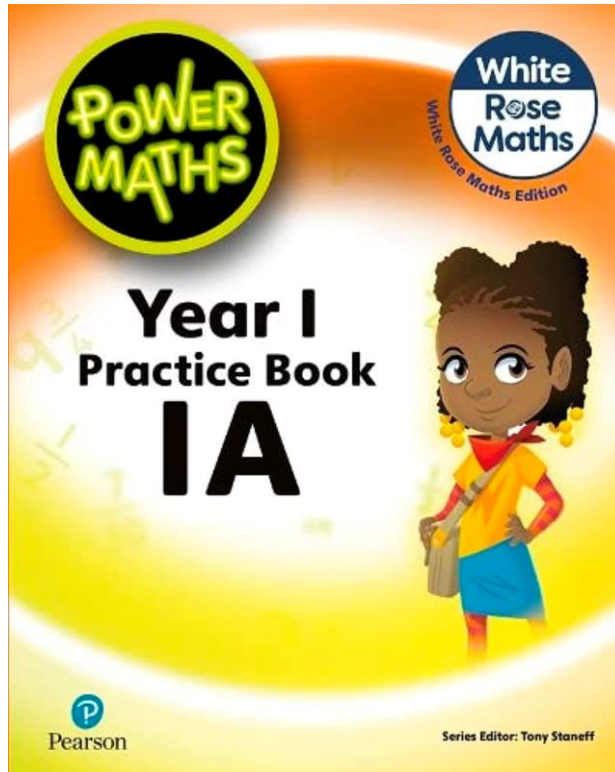


How you can help at home



- Maths at home doesn't have to be formal and written down.
- Encourage the use of maths in everyday life.
- Ask maths related questions when playing.
- Use maths related terminology within conversations about numbers.
- Play games involving maths.

Additional Resources





Foundation Subjects

Year 1 Curriculum Evening



October 2024

What are the Foundation Subjects?



- Generally, in the afternoons in Year 1 we focus on Foundation Subjects. Some of these are taught every week, and others are taught in blocks.
- Our foundation subjects are Science, Art, Computing, DT, Geography, History, Music, PE, PSHE and RE.
- In most subjects we follow the National Curriculum. In PSHE we follow the PSHE statutory guidance alongside our values curriculum and in RE we use the locally-agreed syllabus (Surrey SACRE).

Science



- Science has two strands – working scientifically and scientific knowledge.
- Through our topics, children will carry out tests with support, using scientific language. Practical investigations will encourage noticing of patterns and observing changes.

Topics

- Materials – identify, describe properties, compare, investigate (waterproofing)
- Ourselves – parts of the body, senses.
- Animals – animal groups, animal diets, comparing and classifying.
- Plants – identifying and describing common trees and flowering plants
- Seasons – observing and recording changes
- Visits – Life Base (our bodies)



Art



- Self Portraits
- Andy Goldsworthy - natural resources
- Wheel Printing (link to Brooklands/History)
- Artists – Frida Kahlo, Andy Warhol, Andy Goldsworthy, Kandinsky



DT (Design and Technology)



- Kites (joining/choosing appropriate materials)
- Wheeled Vehicle (linked to Brooklands Museum visit and History)
- Sewing and Embellishing – felt minibeasts toys
- Cooking-Wednesday morning 9am-10.30am



Geography



Locational Knowledge

- - Continents, Oceans

Place Knowledge

- – Oatlands – what is our local area like?

Human and Physical features

- beach, forest, mountain
- city, factory, shop

Geographical Skills

- Map work
- Compass
- Aerial photographs
- Field work

Weather

- Seasons, types of weather, forecasting, equipment



History



Explore historical sources, changes, chronology and develop enquiry skills through different topics.

Toys

- How toys have changes in living memory

History of Flight

- Brooklands Museum trip
- Wright Brothers
- Amy Johnson

Moon travel

- Katherine Johnson, Dorothy Vaughan, Mary Jackson
- Neil Armstrong
- Workshop all about space!



Music



“Charanga” online music scheme:

- Singing
 - Listening
 - Composing
 - Musicianship - pulse, beat, pitch
-
- Harvest, Christmas and Easter songs



PSHE (Personal, Social, Health & Economic Education)



Based around:

- Values
 - Families and friendships
 - Respectful Relationships (incl. bullying)
 - Keeping Safe (including online)
 - Financial education
-
- Taught in weekly lessons/circle times as well as through story times and cross-curricular.



PE (Physical Education)



Gymnastics – travelling, rolling, jumping

Dance / Drumba

Yoga

Outdoor Games - Coaches

- Ball skills
- Football
- Tennis
- Athletics

Sports Day



RE (Religious Education)



Follow Surrey Agreed Syllabus (SACRE) which publish curriculum for Surrey Schools. Reviewed every 5 years, new syllabus last year.

Christianity(1.5 terms)

- Features of a church – visit to St Mary’s, Oatlands.
- Why do Christians call God Creator?
- What is the nativity and why is it important to Christians?
- What do Christians learn from the stories of Jesus?



Islam (half a term)

- What is important for Muslim families?
- What are the five Pillars of Islam?
- Visit to Shah Jahan Mosque, Woking

Judaism - The Torah (half a term)

- What is the Torah and why is it important to Jewish families?

Thematic Unit (half a term)

- Why do people tell stories?



Transition and Online Safety

Year 1 Curriculum Evening

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Enhanced Provision (EP)



Continuous Provision (CP)



Transition from Reception to Year 1



- Week 1 & 2 - Whole class inputs for English, Maths and Science, PSHE - Continuous (CP) and Enhanced Provision (EP)- all adults supporting. Phonics assessments.
- Week 3-7 - Whole class inputs, PE - gym, outdoor - Coaches, Music, Computing, History, Art - adult led activities (4-6 children) based on input - 1 adult supporting CP & EP. Morning playtime with Y2. Start reading groups.
- Next step is 2 adult led activities for Maths and English (6-8 children each group) 15 children on independent CP&EP (Usually after half term) Foundation subjects taught with whole class inputs and adult led activities throughout afternoon.
- Next step is all 30 children working at tables - 2 adults led tables (8 children each group) 2 tables independent activity linked to input. (Usually after Christmas).
- By the end of the year all 30 children working at the same time at the same but differentiated activity for Maths and English - adult support is rotated throughout the week. Foundation subjects are taught whole class and CP&EP accessible for 2-3 afternoons each week.

Online Safety



Sid's Top Tips



Purple Mash



purple mash 2Dos Work Data Sharing Teachers Search Mrs Wood

Early Years Tools Games Reading

Featured:
New Workbooks
We are excited to announce a new partnership with Little Brother Books and Nickelodeon, with a range of educational workbooks featuring content from Purple Mash and hugely well-known Nickelodeon characters.

Browse Subjects: See all >
English Mathematics Science Computing Art Music Cele

Browse Topics: See all >

Username: first name and last name initial.
Password: You will be sent home a 4 digit code

<https://www.purplemash.com/sch/oatlands-kt13>



Class Dojo



- See photographs of the children's activities at school.
- Reminders from teachers.
- Children learn to upload photos of work in class.

iPads



30 pupil iPads