

Personal, Social and Emotional Development

We will foster your child's personal, social and emotional development through daily routines and activities. We will use the school's values alongside the zones of regulation as a vocabulary for discussing feelings and behaviour.

We will continue to learn the daily routines and expectations of school by always being **ready, respectful and safe**.

As part of our celebrations topic we will discuss the importance of valuing and respecting different cultures and traditions. We will talk about similarities and differences between ourselves and others.

We will discuss how we can use our values to make good choices in school and at home. We will consider what **unity** and **love** mean during story and circle times.

We will work on forming positive relationships with our peers and adults by working collaboratively. We will be developing our social skills by remembering to share the toys and equipment.

We will continue to develop our Growth Mindset ethos in each class and value the importance of the Characteristics of Effective Learning in order to help our children be reflective and independent learners.

At Home

Use ClassDojo to keep up to date with our new value. Try to refer to the Characteristics of Effective Learning at home as much as possible. Remember to send in any wow moments from home!

celebrations

Reception - Autumn 2
Prime Areas



Physical Development

We will support your child in using a variety of tools and equipment safely and independently, including the use of scissors and hole punchers.

We will help your child to develop their pencil control through a range of fine motor activities in the provision as well as direct teaching. We will begin name writing sessions and encourage your child to hold a pencil near the point between their first two fingers and thumb and use it effectively to form recognisable letters. We will begin whole class handwriting sessions working on curly caterpillar letters.

There will continue to be many opportunities to develop your child's functional movement skills such as running, climbing and balancing in the outside area as well as in our weekly games sessions. We will work on our throwing, catching and travelling skills.

At Home

Please continue to practise taking cardigans/ jumpers and coats on and off, doing up buttons and zips to encourage independence.

Remember to attend the literacy evening in November to find out more about how to develop your child's gross and fine motor skills.

Communication, Language and Literacy

We will aim to develop speaking and listening skills through high quality interactions, stories, rhymes and direct teaching carpet sessions. We will use questioning to develop understanding of language and explore the meaning of new words. We will be encouraging your child to use language to express themselves clearly and to talk about their ideas, feelings and views.

Your child will listen, respond and orally retell familiar stories and themed poems including:

Room on the Broom
Winnie the Witch/ Pumpkin Soup
Zim, Zam, Zoom!
How to plan a party
Kipper's party
One Snowy Night
The Jolly Postman
The Nativity Story

Your child will have the opportunity to speak in front of others during our poetry recital performance.

Your child will develop their imaginative language and story-telling skills in our post office and Santa's workshop role play areas.

We will continue to work on developing your child's listening and attention skills by teaching active listening skills and encouraging them to wait for their turn to speak. We will also be attending whole class assemblies once a week. These will usually be on a Monday or Tuesday.

At Home

Please work with us to encourage your child to 'use their words to say what they want to' and play simple listening games such as Simon says'



Celebrations



Literacy

Your child will develop their literacy skills through a range of teacher led, independent and child initiated activities. They will take part in a daily phonics lesson to develop their recognition of the sounds and letters as well as working on their segmenting and blending skills. We will teach these phase 2 graphemes in the following order; **h,b,f,l,ff,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng,nk**

The tricky words for this term are; **the, put, pull, full, as, and, has, his, her go, no, to, into, she, push, he, of, we, me, be**

We will develop your child's segmenting skills by encouraging them to hear and write the initial, final and some middle sounds in simple words.

We will work on developing pencil grip and control, as well as forming some lower case letters correctly. They will have opportunities to write for different purposes including; name writing, list writing, party invitations and labels to go with their models in the model making area.

At Home

Keep your child's sound booklets safe and practise the new graphemes daily. If they are confident saying the sounds then have a go at writing them. Try and play lots of sound talk (robot) games to work on oral blending.

Understanding the World

Your child will learn about some special celebrations and traditions from around the world that are celebrated in the Autumn term such as Bonfire Night, Christmas, Diwali and Hanukkah. We will also talk about times that are special to them such as their birthday! We will continue to observe any seasonal changes using our class weather chart.

We will be learning about events from the past and we will share the story of Guy Fawkes and the Gunpowder plot. We will also be learning what Poppy Day is and the children will have the chance to make their own poppies. Nearer to Christmas time, we will be learning all about Advent and why this is a special time for Christians. **RE- Why do we have celebrations?**

At Home

Talk to your child about any special traditions or celebrations you have at home as a family. Tell your class teacher if you are celebrating anything!

Mathematics

Your child will have many opportunities to develop their 'number sense' and counting skills through songs, rhymes and games. We will be learning about the properties of the numerals 1-5 by exploring a number a week. We will explore how numbers can be represented in lots of different ways and are made up of parts which then make a whole. We will be working on subitising small quantities of objects to help with our composition of number. We will revisit 1:1 correspondence when counting. We will be using white rose maths and numberjacks to support and develop your child's mathematical understanding.

Your child will be exploring the properties of 2D shapes and using shapes to make different patterns or firework pictures. They will have lots of opportunities to explore shape, space and measure in the provision.

At Home

Try and get your child familiar seeing numbers represented in different ways, for example; the numeral 5 on a card, counting out 5 pieces of pasta, 5 dots on a domino, 5 claps etc. Continue to sing number rhymes and songs to help your child develop their counting skills and ensure they say each number name clearly.

Expressive Arts and Design

Your child will experiment with different media and materials such as printing, painting, modelling and pastels, by creating their own firework wax resist picture, junk modelling, making oil pastel poppy images and joining in with Christmas arts and craft activities.

Your child will join in with our weekly music lessons focussing on rhythm and following a steady beat. They will also begin to learn songs for our Christmas Show!

Artist focus - Jackson Pollock - Splatter paintings, Kandinsky - printing circles and triangles

At Home

Why not try making your own firework images using chalk and water to make colour patterns on the ground outside or on a chalk board, see what