



Values and Behaviour

Year 1 Curriculum Evening



Our Values



Respect
Happiness
Trust
Simplicity
Responsibility
Care
Co-operation
Love
Peace
Thoughtfulness
Quality

Belonging
Friendship
Understanding
Appreciation
Confidence
Unity
Hope
Fairness
Honesty
Freedom
Courage



Our behaviour policy



Our revised behaviour policy was implemented in September 2022 and is based on the principals from the book. 'When the Adults Change'.

**WHEN THE
ADULTS
CHANGE
EVERYTHING
CHANGES** PAUL DIX
SEISMIC SHIFTS IN SCHOOL BEHAVIOUR

Our principles



We have a positive and predictable approach to behaviour management where we:

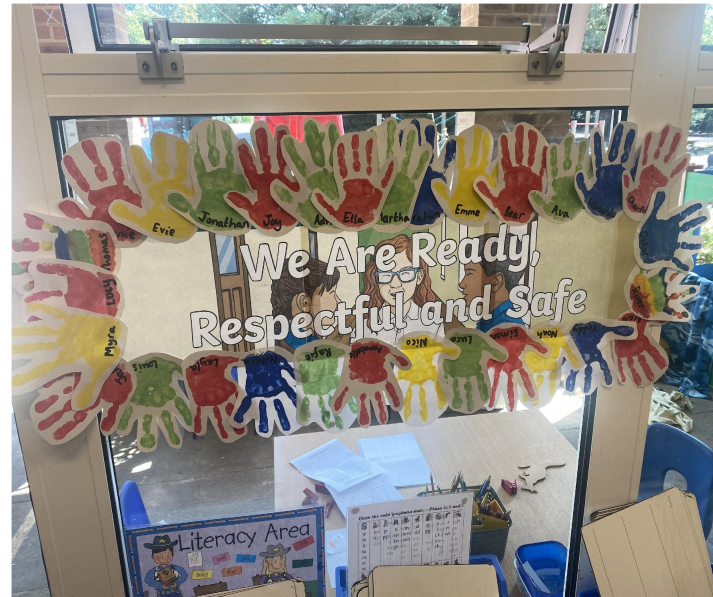
- ✓ Deliberately and persistently catch children doing the right thing and praise them in front of others.
- ✓ Know the children well and develop positive, emotionally rich relationships with all children.
- ✓ Demonstrate calm and consistent adult behaviour.
- ✓ Demonstrate unconditional care and compassion.
- ✓ Use the language of values and rules consistently.

Our rules



Positive approach through our 3 simple rules:

- Ready
- Respectful
- Safe



Our expectations



Good behaviour doesn't just happen.

We have clear routines and expectations so the adults and children know what is expected of them at:

- The beginning of the day.
- Playtimes
- Lunchtimes
- Assembly
- In the classroom

Expectations are introduced and then revisited regularly through class discussions, assemblies and at opportune times throughout the day so that they become routine.



***‘This is how we do it at
Oatlands’***

***‘Behaviour is everybody’s
responsibility’***

Consistency



In order to aid consistency across the school:

- Year groups meet weekly to plan and discuss the behaviours that are going well and what children need to work on.
- We have weekly assemblies with a behaviour focus that the whole school is working on.

Lunch times



Positive noticing



We want children to choose to make good choices and these are recognised through 'positive noticing'.

- ✓ Well done James. You are walking so smartly.
- ✓ Great manners Lilly. I heard you say thank you.
- ✓ Thank you for standing behind your chair so smartly.

Rewards – when children go over and above



Rewards

Head Teacher's Award
Presented to: _____
For: _____
Signed: _____ Date: _____

Mrs Mooney loves seeing our amazing achievements. If you do something exceptional you may be sent to show your work and receive a Head Teacher's award. Your photo will also go on Classdojo for your families can see.

Writer of the Month
This certificate is awarded to _____
in _____ Class for fantastic effort in writing.
Congratulations!
Date:

Each half term we celebrate 'Writer of the Month'.

Star of the week

Every Friday we celebrate 'Star of the week'. Two children are chosen from each class to be stars. Your name goes in the Friday newsletter.

A positive note for

We like being spotted for making good choices. Sometimes we are given a positive note when we do something really impressive.

you're awesome!

Sometimes our teachers write to our parents to let them know that we have done something incredible.

This Certificate is awarded to
For remembering the Values
by _____
Head of the School

Values certificates are awarded when you live your values. Certificates are awarded in Friday's celebration assembly and your name goes in the Friday newsletter.

We try really hard to get team points.
Every week two year 2 children come to our classes to count the points. We give out a special trophy in assembly to the team with the most points.

We also know that we make good choices and try our best because it is the right thing to do. We won't always get a reward and that's just fine.



What if rules aren't followed?



- No shame approach
- Discrete
- Be clear about what we are expecting
- Reminders
- Time with the adult to talk through the behaviour and what they could do next time.
- Individual behavior plans
- You will be informed by your child's class teacher if there are concerns about your child's behaviour.

Working together



- Please do let us know if you are worried about your child's behaviour.
- We will keep you updated on our whole school focus so you can support us with helpful reminders at home.
- We are really fortunate to have Charlotte as a parent who has given us access to resources and the new book 'When the parent's change'.

