

## Personal, Social and Emotional Development

We will continue to work on developing your child's personal, social and emotional development by promoting the importance of working as part of a group and taking turns. We will consider how we can make good choices when we play with each other.

We will support your child to resolve minor disagreements with their peers by listening to each other and using kind words.

We will refer to our learning animals daily when discussing how we learn. We will continue to use the zones of regulation when thinking about our feelings. We will use stories to explore and begin to understand how others are feeling.

We will be learning about our new values of honesty and simplicity. We will think about and share our new years resolutions and try hard to achieve them!

We will continue to develop our self-confidence skills when retelling stories and speaking in front of a familiar group.

# Once Upon a Time...

Reception - Spring 2



## Physical Development

We will continue to develop your child's movement skills through a range of gross and fine motor activities. We will be learning hockey skills in our outside games sessions.

Your child will continue to have the opportunity to participate in a weekly yoga session. They will be learning how to balance on different parts of their bodies.

We will continue to support your child in using a variety of tools and equipment safely and independently and with increasing control. In handwriting, we will be recapping curly caterpillar letters and introducing one armed robot letters.

Your child will visit the Life Education Bus where they will learn about the importance of keeping healthy through a balanced diet and regular exercise. We will also be looking at how to look after our teeth.

### At Home

Think about how you can keep healthy. Can you plan and cook a healthy meal together? Discuss with your child why it is important to keep healthy.

## Communication, Language and Literacy

We will develop your child's skills in using language to imagine and recreate roles and experiences. We will be retelling familiar rhymes and stories as well as introducing new vocabulary through our weekly themes.

Your child will listen, respond and retell a range of traditional tales and superhero stories using puppets, small world objects, story maps and imagination. These will include:

**The Three Billy Goats Gruff**  
**Goldilocks and The Three Bears**  
**The Three Little Pigs**  
**Supertato/ Superworm and Superbat**

Your child will have the opportunity to speak in front of others during 'Show and Tell' and respond to questions.  
RE link - What makes something special?

### At Home

Visit the library together to look for your child's favourite fairy tale story.



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## Literacy

We will continue to develop your child's literacy skills through a range of teacher led, independent and child-initiated activities. In phonics we will begin our phase 3 letters and sounds learning. We will continue to practice blending and segmenting and we will introduce some new tricky words including; **was, you, they, my, by, all, are, sure, pure.**

Your child will have the opportunity to develop their story telling skills when retelling and acting out different fairytales as a group. They will also use their segmenting skills for writing when creating labels, captions and story maps. They will write for a purpose by making wanted posters and they will continue to have opportunities to work on their name writing and letter formation within the provision and in daily focus tasks.

### At Home

Remember to visit the parent section of the Little Wandle website to find out more about what your child is learning in phonics.

## Mathematics- White Rose

In practical activities and discussions your child will have the opportunity to explore the numbers 6,7,8 and we will continue to use number blocks to explore the properties of each number. We will be learning all about what these numbers are made of and how they can be represented in different ways. We will also build on the children's earlier work on matching to find and make pairs. They will begin to understand that a pair is two. They will also begin to learn how to combine two groups together.

Your child will have opportunities to explore measure when comparing mass and capacity using the correct language including; **heavy, heavier, heaviest, light, lighter, lightest and full, half full, nearly full, empty and nearly empty.**

### At Home

Play games which involve matching pairs for example snap or memory games.

## Understanding the World

We will continue to look at different celebrations from around the world including Chinese New Year, Shrove Tuesday and many more. We will learn about the traditions and take part in activities to learn about how they are celebrated. We will also be looking at seasonal changes and observing some of the signs of Winter. We will also be exploring the uses of different materials through our traditional tales theme.

Your child will develop their computing skills by using a range of programmable toys such as remote-control cars and walkie talkies.

### At Home

Discuss different traditions and festivals from around the world and talk about how they are celebrated. What special traditions do you celebrate as a family?

## Expressive Arts and Design

Your child we be supported to develop their imagination and storytelling skills alongside other children in our role play areas. They will continue to develop their collage, painting and printing skills in the provision and through daily tasks. They will have the opportunity to look at changes outside and create some observational drawings of what they see around them. We will continue to look at and create art work inspired by the artist **Kandinsky.**

Your child will have the opportunity to join in with our weekly white time sessions as well as creating dragon dances in response to music. They will continue to learn to select tools and techniques needed to shape, assemble and join different materials.

### At Home

Why not try using dressing up costumes to act out traditional fairy tales or superhero stories. Can you make up your own puppet show?