



Whatever the Weather!

Year 1 - Autumn 2



English

We will start the term with a new text called Billy and the Beast by Nadia Shireen. We will be writing Wanted posters and writing some recipes for making 'terrible soup'!

Following on from our Outdoor Learning Day we will be retelling the story of Stickman and then writing our own version. Our focus will be on punctuation, making sure we have capital letters, finger spaces and full stops. We will also explore other books by Julia Donaldson.

Nearer Christmas we will be writing about a sneaky visitor who sometimes appears during in advent, causing mischief in our classrooms.

We will continue to have a daily phonics and handwriting lesson and the sounds, spellings and letters we are learning can be found on the back page.

Geography

Our focus in geography is also weather this term. We will start by working on learning the names of the world's seven continents and labelling these on a map.

We will then be linking our work to science by looking at weather patterns in the UK at different times of the year. We will also be identifying hot and cold areas of the world in relation to the equator and the North and South Poles. We will learn about weather symbols and create our own weather forecasts.

At home

Have you been on holidays somewhere recently? What was the weather like? Can you find out if the weather is like that all the time or are there different seasons? Draw a weather map or create your own forecast for that location.

Science

Our science is based around weather this half term. We will be learning about different seasons and how the weather changes across them. We will make observations and take measurements about the wind, rain and temperature.

At home

Why not keep a weather diary for a week? Take measurements to see how much rain we get and record what time the sun rises and sets each day. Is this different as the term goes on?



Whatever the Weather!

DT

This half term we will be learning about kites from around the world. We will be linking these to our work on weather and creating our own simple Guatemalan kites. We will then be using our knowledge of materials to design and make our own diamond kite. We will explore different joining techniques and evaluate which materials would be best for creating the structure.

At home

Use playdough or make some salt dough to practise rolling with a rolling pin or using your hand. What different shapes can you make? Why not use your rolling skills to make some Christmas cookies!



RE

This half term we will be learning about why the Nativity is a special story for Christians. We will be finding out about what Christians believe about Jesus as part of the preparation for our Christmas Concert at St Mary's Church.

At home

Think about different ways that your family celebrates different festivals or events such as birthdays. Is this similar or different to how Christians celebrate Christmas?



Maths



We will be continuing to explore number and patterns this half term, beginning to become more fluent in recalling number facts (additions and subtractions within 10/20).

We will begin to develop our understanding of the = sign. It is important to see understand that this means 'is the same as' and that each side of the sign should be balanced (e.g. $3 = 1+2$) and is not just used for the answer.

We will be working on using number lines to count on and back and to look for patterns when counting in jumps of 2. We will also be starting to investigate 2d and 3d shapes, learning to name them and to begin to describe their properties. We will also be continuing to work on correct number formation.

PSHE and Values

We will begin the half term thinking about Firework safety and how to stay safe on Bonfire Night. We will be thinking about how to get along with others and learning some strategies if we fall out with our friends. We will be using The Family Book by Todd Parr to explore similarities and differences between families and learning some games we can play together. We will also be exploring growth mindset by thinking about our learning lines in class and how we can be good learners.

Computing

We will be revisiting our e-safety rules with a particular focus on asking permission before going online.

We will be using the iPads to take photos and videos and then learning how to upload these to our portfolios on ClassDojo.





Toys



Music

This half term we will be using reggae and hip hop music styles to develop our understanding of pitch, rhythm and to develop our performance and composition skills.

We will also be practising songs for our Christmas Concert at St Mary's Church on the 15th December.

PE

We will be working with the Surrey Sports coaches to use our ball skills to learn some simple team games. We will be learning to pass, find space and work together.

We will also be learning to develop our own dances, linking different movements and responding to music. Part of this will be our Drumba sessions to develop our co-ordination and learning dances.

We will continue our weekly Yoga sessions on a Thursday morning.

Phonics, Spelling and Handwriting

Week 2

We are starting the half term by learning new ways to write sounds that we already know. This week we are learning 'ir' as in bird, 'ie' as in pie, 'ue' as in blue and 'u' as in unicorn. Tricky spellings we are learning are *their, people, oh* and *your*. We will be practising capital letters for our one armed robot letters - r n m b h p

Week 3

This week we are learning 'o' as in go, 'i' as in tiger, 'a' as in paper and 'e' as in he. We will be learning the tricky words *Mr, Mrs, Ms* and *ask*. Our focus in handwriting will be practising curly caterpillar letters such as 'c' 'o' 'a' 'q' 'd'.

Week 4

This week we are exploring split digraphs. These are words where the 'e' at the end of the word makes the vowel say its name. We will look at 'a_e' as in shake, 'i_e' as in time, 'o_e' as in home and 'u_e' as in rude or cute. Our tricky words are *could, would, should* and *our*. We use the acronym 'oh you lucky duck' to help us with these. Our handwriting will focus on the letter 'f' and particularly words containing 'double f' such as *fluff*. We teach children the letter 'f' is a tall letter and has a tail under the line.

Week 5

We are starting this week by looking at 'e_e' as in these. We will also be learning words with 'ew' like chew, 'ie' as in shield and 'aw' as in claw. Our tricky words to learn are *house, mouse, water, want*. In handwriting we are writing words with 'double s' such as *kiss*.

Week 6

This week we are recapping all the ways we have learned this term to represent a long vowel phoneme.

We will look at igh/ie/i/e, ai/ay/a/a_e, oa/o/o_e, ee/ie/e_e/ea. oo/ew/u_e/u/ue
We will be recapping our spellings from the term. In handwriting we will be writing capitals for curly caterpillar letters,

Week 7

Revision of term's work.