



English in Year 1

Year 1 Curriculum Evening

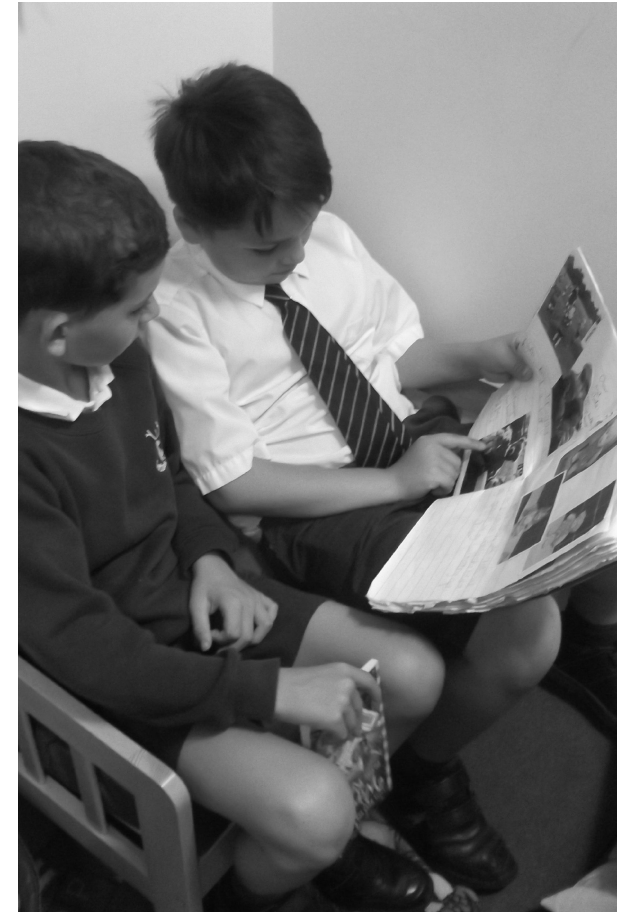


September 2023

Curriculum 2014



- Spoken Language
- Reading
- Writing



Spoken Language



- Role Play and drama
- Values Circle
- Retelling stories
- Small World
- Class discussions
- Story times
- Language for thinking



Reading - decoding



- A new phonics programme from 2021.
- Focus on being relentless on supporting children to be able to read. Rigour for all children to make sure that they can master key skills.
- Recognise graphemes, learn to blend and segment for spelling. Daily phonics teaching for 20-25mins.
- Additional keep-up and catch-up for children to fill gaps.
- Moving systematically on from Reception to being able to read more ways of representing each sound.



Reading – decoding (2)



Grow the code grapheme mat Phase 2, 3 and 5

s ss c se ce st sc	t tt	p pp	n nn kn gn	m mm mb	d dd	g gg	c ck cc ch	r rr wr	h
b bb	f ff ph	l ll le al	j jg dge ge	v vv ve	w wh	x	y z zz s se ze	z zz s se ze	qu
ch tch ture	sh ch ti ssi si ci	th	ng	nk	a	e ea	i y	o a	u o-e ou

Grow the code grapheme mat Phase 2, 3 and 5

ai ay a a-e eigh aigh ey ea	ee ea e e-e y ey	igh ie i i-e y	oa o o-e ou oe ow	oo ue u-e ew ou ui	yoo ue u u-e ew	oo u* oul	ar a* al*
or aw au aur oor al a oar ore	ur er ir or	ow ou	oi oy	ear ere eer	air are ere ear	zh su si	

*depending on regional accent

How to help at home



<https://www.littleandlettersandsounds.org.uk/resources/for-parents/>



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For parents



The resources on this page will help you support your child with saying their sounds and writing their letters. There are also some useful videos so you can see how they are taught at school and feel confident about supporting their reading at home. Find our full Reception and Year 1 teaching programme overview [here](#) to see what your child will learn and when.

Note: Member schools wanting to share content with parents should share the link to this page. While some of the same content appears in the Engaging parents section in the logged in area of the website, the content on the Engaging parents page can only be viewed by members.

[Support for phonics](#)

[How we teach](#)

[Support for reading](#)

How to help at home (2)



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PHONICS AND SPELLING RESOURCES

[GUIDE TO SPELLING](#)



[TRICKY WORDS IN YEAR 1 AND 2](#)



[YEAR 1 SOUND MAT](#)



[RECEPTION SOUND MAT](#)



Comprehension



- Children hear a range of stories every day.
- Range of fiction, non-fiction and poetry. Oatlands Reading Curriculum.
- Worked on during reading practice.
- Predict, retell, sequence, clarify, ask questions, give preferences and express opinions.



Reading Practice



- Children will read x2/3 per week in school. Books matched to phonic knowledge. Children should be 90% fluent - all other words decodable. Children are practising phonic skills in context.
- Each session will have a different focus - decoding, prosody and comprehension.
- In each session, we work on phonics knowledge linked to their book.
- The children will bring home a book towards the end of the week to return on a Monday. Children should be 95% fluent when they bring them home!
- They will also bring home a book from the class library to share together.

Writing



- Writing is a very complex process.
- Children need to become fluent in a number of areas.
- Focus is on accurate secretarial skills.



Spelling



- Children segment in phonics lessons to spell words containing the 40+ phonemes taught.
- Common exception words are taught systematically throughout the year. These are shared with parents each week.
- Days of the week.
- How some prefixes and suffixes are used.

Handwriting



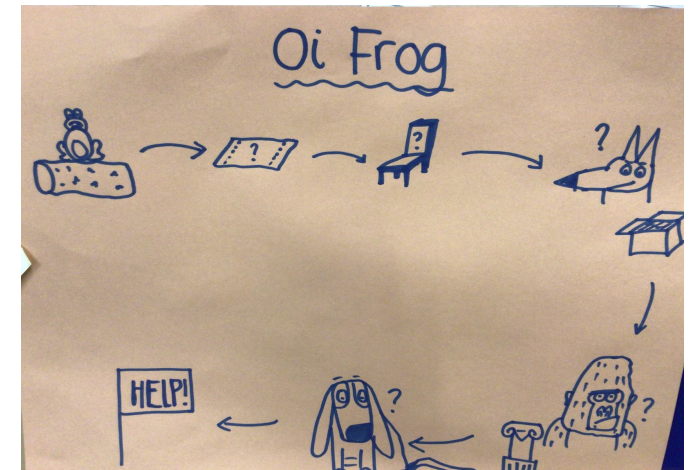
- Taught throughout the week in class.
- Use a scheme called Penpals.
- Children work on whiteboards and in handwriting booklets each week. Progression is shared in the handouts.
- Start to join in the summer term.



Composition



- Initially use texts to inspire and support children in their enhanced provision.
- Use Talk for Writing as a basis for developing story language.
- If you can't say it, you can't write it.



Vocabulary, grammar and punctuation



- Every writing topic has specific vocabulary that is taught.
- Punctuation including full stops, capital letters, spaces, exclamation marks, question marks.
- Use 'and' to join ideas.



What can help at home



- Read with your child. Listen to them read but also read to them, discussing the text and vocabulary.
- Practise the spellings we send home. Use the games in the spelling booklet for ideas.
- Support your child with any phonemes they don't know using resources on website.
- Use the sound mats and list of tricky words to support your child when writing at home.