



Animals



English

Peace at Last Tell Me a Dragon

We are starting the term using the book Peace at Last by Jill Murphy. We will use the structure of the story to support us in planning our own three-part narrative.

We will then make our own books to bring home and read to you as a bedtime story.

Just before half term we will start an exciting unit on dragons. We will be working on using adjectives to describe dragon eggs, settings and dragons and then creating our own information sheet all about dragons.

We will continue to develop our handwriting, spelling and phonics skills outside our English lessons. See the last page of the planner for more detailed information.

Year 1 - Spring 1



Honesty



OUTLANDS



Simplicity

Science

Our focus in Year 1 this half term is Animals. We will be learning that vertebrates can be grouped into mammals, birds, fish, reptiles and amphibians and finding out about the features of each group.

We will also be thinking about diet and learning the differences between carnivores, herbivores and omnivores. We will relate what we have learned to looking after pets.

At home

Research your favourite animal. Is it a mammal, bird, reptile, fish or amphibian? Can you find a fantastic fact to share with the class.

Geography

In geography we will be starting to learn about the physical and human features both of the local school environment and other locations.

We will be revisiting seasonal and daily weather patterns in the UK and carrying out our own weather recording, comparing it to the Autumn term.

At home

Use Google Maps and street view to explore the local area. Can you find your house? What are the physical and human features of where you live?

Take a walk to the park or other local place of interest and identify physical and human features.



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DT

This half term we are practising our sewing skills by making our own mini-beasts. We will be learning about different ways to join fabric and then will be using a simple overcast stitch to create our mini beast. We will then be adding features and evaluating our finished product.

At home

Create your own mini-beast at home using junk modelling. Collect together cereal boxes, toilet tubes and other containers together and then see if you can create your own caterpillar or woodlouse or worm. You could then use the printing skills we have learned in class to decorate your mini-beast! We would love to see your finished work.



RE

Our focus this half term is on Islam. We will learn about what is important to Muslim families and start to learn what Muslims believe about the prophet Muhammad (PBUH). We will also learn about the Qu'ran and how it is looked after.

At home

Can you find out more about Islam? Visit the library or there are a range of BBC Bitesize KS1 video clips online you can watch.



Maths



We are starting this half term by focusing on place value and partitioning a number into tens and ones. e.g. knowing that in the number 23, there are 2 tens and 3 ones. We will be consolidating our understanding of number lines and start to work with bigger numbers.

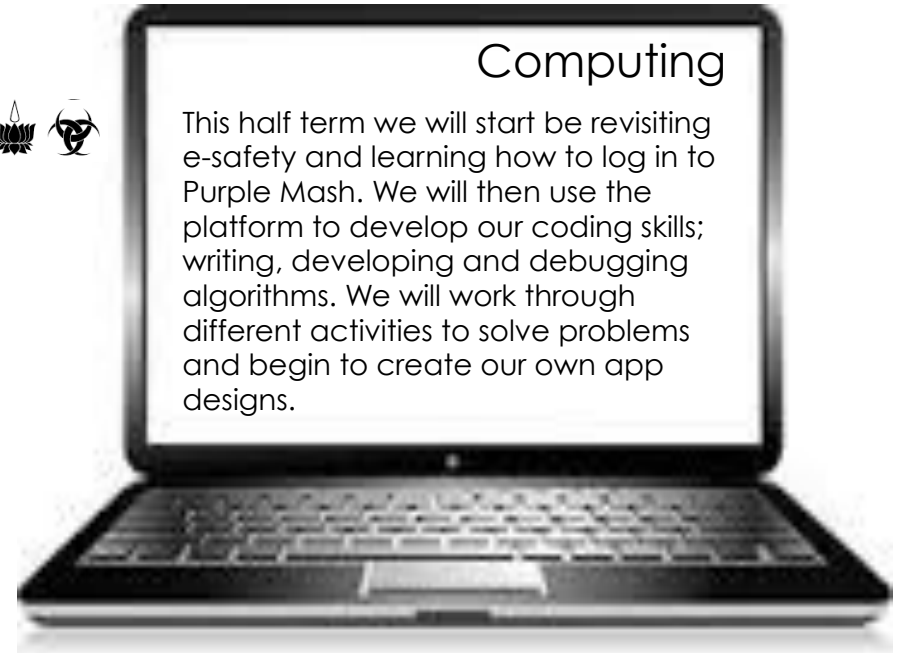
We will then continue to develop our understanding of addition and subtraction. We will add and subtract using a number line and start to count on to find the difference between two numbers. We revise doubles, find related facts and start to work on missing number problems.

Computing

This half term we will start be revisiting e-safety and learning how to log in to Purple Mash. We will then use the platform to develop our coding skills; writing, developing and debugging algorithms. We will work through different activities to solve problems and begin to create our own app designs.

PSHE and Values

We start the term with the Life Base, learning about keeping healthy and how to look after our body. We will revisiting Growth Mindset, thinking about the importance of persevering. We are also spending time thinking about safety. We will be taking about personal safety using the NSPCC PANTS resources and talking about road safety and staying safe online.





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Music

In Music this half term we are going to be exploring different types of sounds.

We will be learning that sounds can be high or low, long or short, loud or quiet.

We will explore these different aspects to improvise and compose our own simple melodies to perform to the class.

PE

We will be continuing to have coaches this term to support us in our games lessons. We will be starting to learn hockey, learning how to hold the stick and to pass and dribble. We will also continue to develop our skills in gymnastics; jumping and travelling and rolling in different ways.

Phonics, Spelling and Handwriting

Week 1

We are continuing this term to learn new ways of representing different phonemes. This week we will be learning 'y' as in funny and silly, 'ea' as in head, 'wh' as in wheel, 'oe' as in toe and 'ou' as in shoulder. Our tricky spellings are **any**, **many** and **again**. Our handwriting focus this week is recapping the letters patterns from last term (long ladder letters, curly caterpillars, one armed robot letters).

Week 2

This week we are reading and spelling words with 'y' as in my and by, 'ow' as in snow, 'g' as in giant and 'ph' as in phone. Our tricky words are **who**, **whole**, **where** and **two**. Our handwriting this week concentrates on 'z' 'v' 'w' 'x'.

Week 3

This week we are looking reading and spelling words with 'le' as in apple and 'al' as in metal. We will also learning 'c' as in ice and 've' as in have. Our tricky words are **school**, **cool** and **different**. In handwriting we will be learning to write words with double zz.

Week 4

This week we will start by looking at the /u/ phoneme in words like some, young and mother. We will work on 'se' as in cheese, 'se' as in mouse and 'ce' as in fence. Finally we will look at 'ey' as in key and donkey. Our tricky words are **thought**, **through**, **friend** and **work**. In handwriting, we are recapping all the letter families we have learned so far.

Week 5

We are beginning the week looking at 'ui' as in fruit and 'ou' as in soup. Then we will be recapping all the ways of representing /ee/ (ee, ea, e_e, e, ie, ey, y), /s/ (c, se, ce, s) /z/ (zz, se, s) and /oa/ (ow, oe, ou, o_e, o, oa). We are recapping tricky words so far. In handwriting we will be writing capital letters