



Animals



Year 1 - Spring 1

English

Tell Me a Dragon Peace at Last

We are starting with an exciting unit on dragons this term. We will be working on using adjectives to describe dragon eggs, settings and dragons and then creating our own information sheet all about dragons.

Using the book *Tell Me a Dragon* as a stimulus, we will be learning how to structure an information text by using headings to organise information and continuing to learn to link ideas using 'and'.

We will then be using the book *Peace at Last* by Jill Murphy to write stories. We will use the structure of the story to support us in planning our own three-part narrative.

We will continue to develop our handwriting, spelling and phonics skills outside our English lessons. See the last page of the planner for more detailed information.



Science

Our focus in Year 1 this half term is Animals. We will be learning that vertebrates can be grouped into mammals, birds, fish, reptiles and amphibians and finding out about the features of each group.

We will also be thinking about diet and learning the differences between carnivores, herbivores and omnivores. We will relate what we have learned to looking after pets.

At home

Research your favourite animal. Is it a mammal, bird, reptile, fish or amphibian? Can you find a fantastic fact to share with the class.

Geography

In geography we will be starting to learn about the physical and human features both of the local school environment and other locations.

We will be revisiting seasonal and daily weather patterns in the UK and carrying out our own weather recording, comparing it to the Autumn term.

At home

Use Google Maps and street view to explore the local area. Can you find your house? What are the physical and human features of where you live?

Take a walk to the park or other local place of interest and identify physical and human features.



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Art

This half term we are exploring the work of the artist Andy Goldsworthy. We will be exploring the school site, looking for natural materials and then making our own versions of his artwork.

We will create spirals and circles and faces using a range of materials and then move to 3d sculptures and experimenting with reflections.

At home

Go for a walk and collect some of your own materials. Can you create your own artwork using natural resources. Try and create patterns and symmetry in your designs.



RE

Our focus this half term is on Islam. We will learn about what is important to Muslim families and start to learn what Muslims believe about the prophet Muhammad (PBUH). We will also learn about the Qu'ran and how it is looked after.

At home

Can you find out more about Islam? Visit the library or there are a range of BBC Bitesize KS1 video clips online you can watch.



Maths



We are starting this half term by focusing on place value and partitioning a number into tens and ones. e.g. knowing that in the number 23, there are 2 tens and 3 ones. We will be consolidating our understanding of number lines and start to work with bigger numbers.

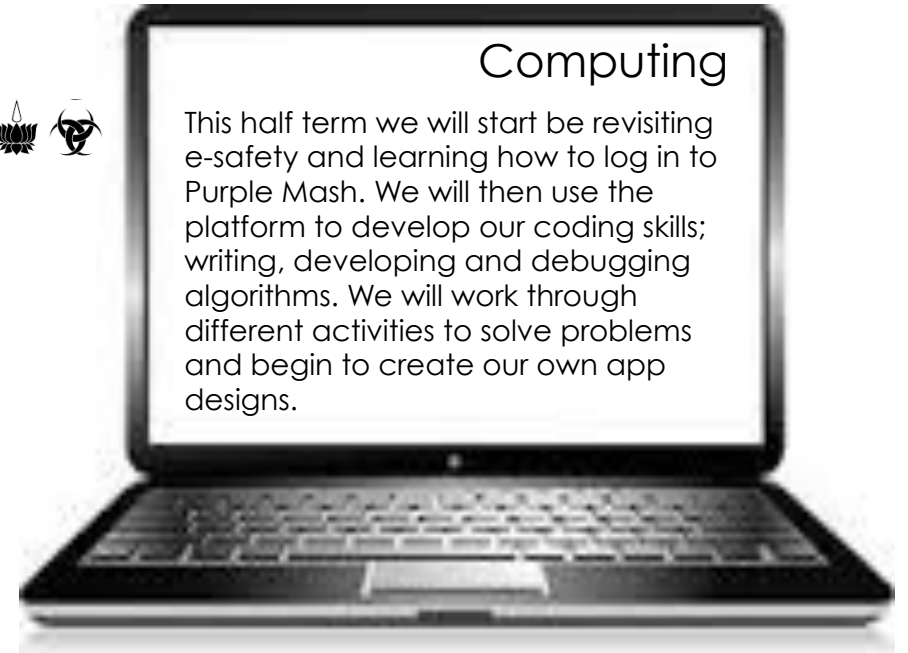
We will then continue to develop our understanding of addition and subtraction. We will add and subtract using a number line and start to count on to find the difference between two numbers. We revise doubles, find related facts and start to work on missing number problems.

Computing

This half term we will start by revisiting e-safety and learning how to log in to Purple Mash. We will then use the platform to develop our coding skills; writing, developing and debugging algorithms. We will work through different activities to solve problems and begin to create our own app designs.

PSHE and Values

We start the term with the Life Base, learning about keeping healthy and how to look after our body. We will be revisiting Growth Mindset, thinking about the importance of persevering. We are also spending time thinking about safety. We will be talking about personal safety using the NSPCC PANTS resources and talking about road safety and staying safe online.





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Music

In Music this half term we are going to be exploring different types of music including Blues, Baroque, Latin, Bhangra, Folk and Funk.

We will listen to different interpretations of the same song: 'In The Groove' and also listening to famous pieces in those styles.

We will learn the features of the different styles and get to try and perform using the different features alongside developing our pitch and rhythm skills.

PE

We will be continuing to have coaches this term to support us in our games lessons. We will be starting to learn hockey, learning how to hold the stick and to pass and dribble. We will also continue to develop our skills in gymnastics; jumping and travelling and rolling in different ways.

Phonics, Spelling and Handwriting

Week 1

We are continuing this term to learn new ways of representing different phonemes. This week we will be learning 'y' as in funny and silly, 'ea' as in head, 'wh' as in wheel, 'oe' as in toe and 'ou' as in shoulder. Our tricky spellings are **any**, **many** and **again**. Our handwriting focus this week is recapping the letters patterns from last term (long ladder letters, curly caterpillars, one armed robot letters).

Week 2

This week we are reading and spelling words with 'y' as in my and by, 'ow' as in snow, 'g' as in giant and 'ph' as in phone. Our tricky words are **who**, **whole**, **where** and **two**. Our handwriting this week concentrates on 'z' 'v' 'w' 'x'.

Week 3

This week we are looking reading and spelling words with 'le' as in apple and 'al' as in metal. We will also learning 'c' as in ice and 've' as in have. Our tricky words are **school**, **cool** and **different**. In handwriting we will be learning to write words with double zz.

Week 4

This week we will start by looking at the /u/ phoneme in words like some, young and mother. We will work on 'se' as in cheese, 'se' as in mouse and 'ce' as in fence. Finally we will look at 'ey' as in key and donkey. Our tricky words are **thought**, **through**, **friend** and **work**. In handwriting, we are recapping all the letter families we have learned so far.

Week 5

We are beginning the week looking at 'ui' as in fruit and 'ou' as in soup. Then we will be recapping all the ways of representing /ee/ (ee, ea, e_e, e, ie, ey, y), /s/ (c, se, ce, s) /z/ (zz, se, s) and /oa/ (ow, oe, ou, o_e, o, oa). We are recapping tricky words so far. In handwriting we will be writing capital letters