



Let's Get Moving

Year 1 - Spring 2



English

Tell Me A Dragon Brooklands Recount Dragon Poem

We are starting with an exciting unit on dragons this term. We will be working on using adjectives to describe dragon eggs, settings and dragons and then creating our own information sheet all about dragons.

Using the book Tell Me a Dragon as a stimulus, we will be learning how to structure an information text by using headings to organise information and continuing to learn to link ideas using 'and'.

Following on from our trip to Brooklands Museum we will be writing a recount about our visit. A recount needs to be in chronological order, use time connectives (such as first, next, finally), describe what we did in past tense and if possible add our thoughts and feelings about the visit.

We will continue to develop our handwriting, spelling and phonics skills outside our English lessons. See the last page of the planner for more detailed information.



Science

In science we will be finishing our topic on animals. We will be learning that some animals are carnivores, omnivores and herbivores. We will then be thinking about changes in the weather as Spring arrives and observe changes in our environment. We will also start our work on plants by planting some seeds.

At home

As Spring arrives, plant some seeds of your own. What do you need to do to look after it and help it to grow healthily?

History

We are going to be learning about the history of flight. We will order planes on a timeline and learn about pioneers of flight, including the Wright Brothers and Amy Johnson. Lots of our history work will be based on our trip to Brooklands Museum where we will learn about other forms of transport in the past.

At home

Share old photos with your child that you have at home - what are the differences you can see from today? Visit the local library and research transport in the past. Make a time capsule as a family putting in things from today. Find out about the lives of the Wright Brothers and watch some videos of their early flights.



Art

This term we will be concentrating on art. We will be revisiting colour mixing and learning about primary and secondary colours. We will use the work of Kandinsky to inspire our own colour wheels. We will then be learning about the work of Andy Warhol and create our own repeating prints using the bright colours found in his artwork.

At home

Could you try printing a repeating patterns at home? Use a potato, sponge or other object to create a bright picture, in the style of Andy Warhol.

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RE

This half term in RE we will be thinking about the stories of Jesus. We will be thinking about what Christians learn from the life of Jesus and the stories he told.

At home

Do you know any stories about Jesus or stories that he told? If you have a children's Bible at home, read some of the stories together or visit the library.



PSHE

We will be learning about the values of Simplicity and Understanding. Our focus this half term is on rights and responsibilities. We will be learning about where money comes from, different ways in which money can be used and how money is spent. We will then be thinking about our responsibilities towards others by being thoughtful and respectful as well as looking after the environment around us. We finish the term using the book Morris the Mankiest Monster to think about personal hygiene.

Maths



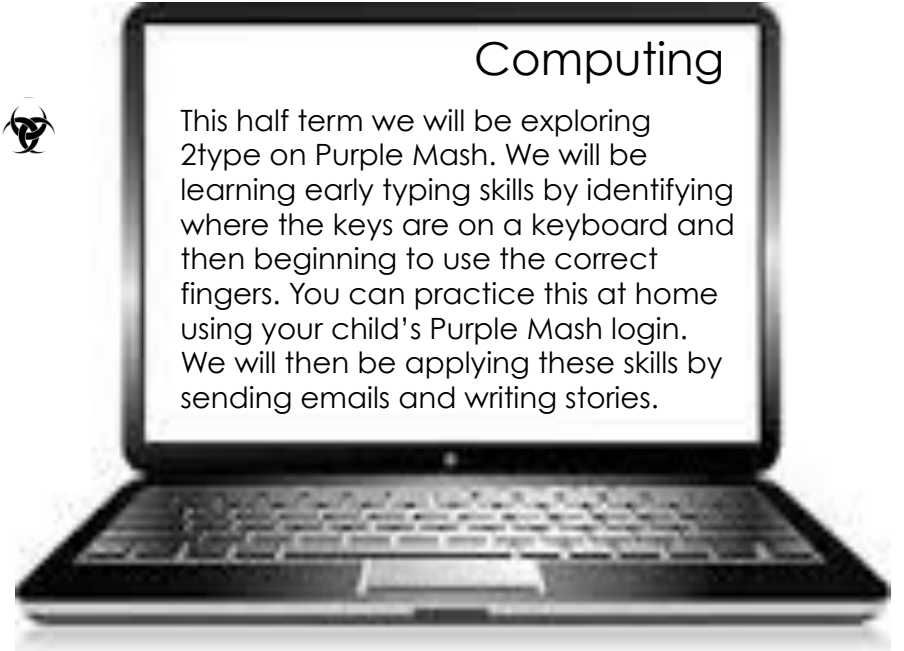
We are continuing to work in maths by finding the difference between two numbers and working on our subtraction skills. We will then be exploring weight and looking at linked vocabulary and standard/non-standard units.

We will continue to work on place value and ensuring that children can identify the tens and ones in a 2-digit number and that they can use number lines to count on and back accurately when adding and subtracting.

Please continue to work with your child on counting in 2s, 5s and 10s, knowing doubles to 20 and carrying out simple addition and subtraction. Use the White Rose Maths 1-minute maths app for a great way to improve mental maths skills.

Computing

This half term we will be exploring 2type on Purple Mash. We will be learning early typing skills by identifying where the keys are on a keyboard and then beginning to use the correct fingers. You can practice this at home using your child's Purple Mash login. We will then be applying these skills by sending emails and writing stories.





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Music

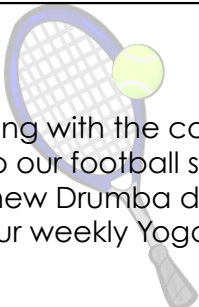
The half term our work is based around listening skills. We will listen to and learn a range of songs in different styles including jazz, pop and a waltz.

We will learn to play tuned and untuned instruments and use these to compose and improvise simple melodies and rhythms.

We will be continuing to develop our skills in rhythm, pulse and pitch.

PE

We will be working with the coach this half term to develop our football skills. We will be learning some new Drumba dances as well as continuing our weekly Yoga lessons.



Phonics, Spelling and Handwriting

Week 1

We begin the term by looking at when 'or' makes /ur/ as in word and worse. Then the short 'u' sound as in put and push. We will be learning 'are' as in share and care and then reviewing some of the ways to make the 'or' sound (au aur oor al). Our new tricky words are 'once' and 'laugh'. In handwriting we are forming numerals 0-9.

Week 2

This week we are looking at the /ch/ sound in match and watch and adventure. We are also exploring that in the south we say 'a' and 'al' as an /ar/ sound in bath and half. Our new tricky words are 'because' and 'eye'. In handwriting we are writing words with ck and qu.

Week 3

We are looking at how 'a' can make an /or/ sound in water and an /o/ sound in want. We are also reviewing more ways to spell the /air/ sound - 'ere' as in where and 'ear' as in bear. There are no new tricky words this week, we are practising the ones we know and we will be writing words with 'ai' 'igh' and 'oo'.

Week 4

This week we will be looking at 'ear' in words like learn and 'wr' in words like write. We will also be looking at words where 'st' and 'sc' makes /s/ like in whistle and science. Again, no new tricky words this week. In handwriting we will be practising 'ee' 'oo' and 'oa'.

Week 5

We are finishing the half term learning about 'ch' as in school 'sh' as in chef and reviewing 'ze' 'ce' 'se' at the end of words like cheese and freeze. In handwriting we will be practising any letters we have found tricky this term.