



English

In English this half term the children will be finishing off their unit on Fairy tales. The children will be following instructions to make The Three Bears porridge. Hopefully there will not be any unwanted visitors eating their porridge! They will be moving onto writing their own riddles based on fairy tale characters.

The children will be getting the opportunity to visit the Shah Jahan Mosque in Woking, when they return they will be learning how to write a recount based on all the information and activities they took part in.

During our Spring term outdoor learning the children will be making magic potions, they will follow this up by writing a magical potion story based on something that happens to their character once they have drunk the potion.

We will be finishing the half term learning the poem No Hickory, No Dickory, No Dock.

Fairytales/ Living and Growing



Geography

In Geography this half term the children will be learning about the UK. They will learn the names of the 4 countries that make up the UK and their capital cities. They will also learn about some of the key landmarks.

The children will create a scrapbook of the 4 countries in the UK. They will research key information and stick in photographs of landmarks. They will be writing sentences about each of them.

We will be finishing this unit with the introduction to compass points. They will use directional language to navigate around a map to different landmarks of the UK.

At home

If you get a chance you could go up to London to visit some of the key landmarks, otherwise you could look on Google Maps/books you may have at home to see some of them.



Science

Our focus in Science this half term is on plants. We will start by recapping the different parts of a flower and tree. We will then be finding out what a plant needs to grow and what germination is. They will be carrying out an investigation into the best conditions for a plant.

The children will grow cress in different conditions to see which is the most successful.

They will also be reading the book Tiny Seed by Eric Carle and will be planting a bean to observe over a number of weeks. They will be creating their own bean diary, measuring and recording its progress.

At home

Take part in the Rainbow Celery Experiment. This demonstrates to the children how capillaries work and how the nutrients get to the leaves in plants like the blood in our body. Put water and food dye into a glass and put a stick of celery in. Leave for 24 hours and the food colour should make the leaf change colour. For best results leave for a few days.





Fairytales/ Living and Growing



Art

This half term the children will be exploring colour. They will be experimenting with powder paints to make secondary colours. We will be learning about Mark Rothko, Paul Klee, Vincent Van Gogh and Wassily Kandinsky. They will be recreating Starry Night and Separation in the Evening using powder paints to create tints and shades.

At home

Have a go at the Walking Water Science Experiment. This is a great way of showing the children colour mixing. All you need is clear glass jars, paper towels and food dye. Have a look at the link below to see how to complete it.

<https://www.coffeecupsandcrayons.com/walking-water-science-experiment-kids/>

RE



We are reading stories about Jesus leading up to Easter. We will be learning about how Jesus chose his disciples, the miracles he performed and why Christians celebrate Easter.

At home

Read some stories about Jesus at home and discuss why Christians believe Jesus was so special. See if you can remember what Muslims believe about Jesus and how this is different to what Christians believe.



Maths



Our focus in maths this half term is on multiplication and measures. We will be learning to group amounts in 2s 5s and 10s and counting in these multiples. We will also be looking at the relationship between multiplication and division and learning to divide by 2, 5 and 10.

In measures we will be looking at length and height and learning to use standard units - cm and m to measure. We will also be comparing mass, volume and capacity and be measuring using grams, kilograms, millilitres and litres. We will also look at measuring temperature.

Computing

We will begin to use a search bar and input a code to make an object move on our screen, Children will take part in coding. They will use the software Hour of Code.

At home

Allow your child to experiment with Hour of Code using the Google search bar. Try the ones titled Minecraft, playlab, intro to app lab and AI for oceans.



PSHE and Values

In PSHE we will be discussing the difference between earning, spending and saving. We will be exploring how we behave and react when we meet someone who is different to us. As part of our Science work we will also be talking about medicines as drugs and how these can be dangerous but can also help us.



Fairytales/ Living and Growing



Music

In Music this half term the children will be looking to transfer their experience of rhythm and pulse onto percussion instruments. They will be working in groups keeping to a beat. They will need to listen to one another and look to start and finish at the same time.

PE

We will be continuing to have coaches this term to support us in our games lessons. Year 2 will be learning football skills this half term. The children will also be taking in dance lessons, developing different movements and linking them together to create their own sequences and dances.

Spelling and Handwriting

Week 1

This week we are exploring the question 'Why do some words have the spellings kn and gn for /n/, and wr for /r/?' We will be exploring homophones such as night and knight. In handwriting we will be practising joining 'al'.

Week 2

This week we are recapping 'Why do some words have the spellings kn and gn for /n/, and wr for /r/?' But will be applying it to last half term's work by adding suffixes -ing, -ed and -er (e.g. knitting, gnawed etc.) In handwriting we are learning to join 'oe' 've'

Week 3

This week we are exploring the question 'Why do I drop the e when I add the suffixes -ed, -ing, and -er'. In handwriting we are practising joining 'wa' and 'wo'.

Week 4

We will be exploring the question 'Why do I drop the e when I add the suffixes -est and -y?. We are practising joining 'ure' in handwriting.

Week 5

We are ending the term exploring 'Why do some words end dge or ge?' And 'Why can /j/ be spelled j or g in different words?' We are practising writing contractions with breaks.

Some children will be continuing to work on their phonics learning to support reading. They will be looking at:

/ai/ eigh aigh ey ea as in eight straight grey break /n/ kn gn as in knee gnaw /m/ mb as in thumb /ear/ ere eer as in here deer /zh/ su si as in treasure vision /j/ dge as in bridge /i/ y as in crystal /j/ ge as in large sh/ ti ssi si ci as in potion mission mansion delicious /or/ as in ough our oar ore daughter pour oar more