



# Kenya

Year 2 - Summer 1



## English

**Colour Poetry  
Information Sheets  
Handa's Surprise  
Instructions**

This half term, lots of our work will be around our topic about Kenya.

We will be reading the story of Handa's Surprise and then writing our own stories using the structure of the story. We will also be making fruit kebabs using some of the fruits in the story and then writing a set of instructions.

We will be writing poems about different colours, learning to use similes and metaphors in our writing.

We will continue to focus this term on making sure we are remembering full stops and capital letters, spelling words carefully, using a range of vocabulary and extending our sentences. See the last page for a breakdown of our spelling work this half term.



## Geography

We will be learning about the seven continents and five oceans and points on a compass. We will identify these on a map and locate Kenya as part of Africa.

We will be focusing on the physical and human features of Kenya and then learning about Watamu, where our Happy House is located.

We will learn about what life is like in a Kenyan village and then comparing it to life in Oatlands.

### At home

Visit the Happy House website to find out more about the children we sponsor <https://www.childrenofwatamu.net/>

If you have a globe at home, identify different continents on the map and see if you can find Kenya. You could also use Google Earth to find Watamu and compare it to Oatlands. Visit the library and see if you can find some books to find out some more information about Kenya to share.

## Science

We are thinking about living things and their habitats. We will be looking at different habitats, including the savannah in Kenya and learning about why animals are suited to different places. We will also be looking at microhabitats in our local area and exploring food chains.

### At home

Visit the library or use the internet to find out about a type of habitat. What animals live there and why are they suited to that environment.



# Kenya

## Art

In art we will be learning about the work of Georgia O'Keefe and William Morris. We will start by doing observational drawings in the style of Georgia O'Keefe and then we will be using these drawings to create a printing block. We will then look at William Morris' trellis designs to paint our own version using rollers and printing with dowels, using the printing block to add details.

### At home

Do some of your own observational drawings of flowering plants in the style of Georgia O'Keefe. Can you find out more about William Morris - you can even visit his home 'Red House' in London which is a National Trust property.

## PSHE and Values

In PSHE we will discuss the meaning of democracy and the importance of voting in elections. We will be thinking about the importance of keeping healthy and looking after our teeth. We will also be starting to learn about climate change and the impact it has on environments around the world. We will be learning about alternative ways to create energy such as wind and solar power.



## RE

In RE we will be learning about how Jewish people celebrate Shabbat. We will learn about how why Jews mark the Sabbath and why it is an important part of family life.

### At home

Find out more about Jewish festivals by visiting the library or using the Internet. Can you remember how Jewish people celebrate Pesach from Year 1? This is celebrated this year from 22nd April.



## Maths

We will be concentrating this half term on measures. We will be learning to measure height and length in centimetres and then weighing using grams and kilograms. We will be learning to read different scales to measure volume, mass and temperature. After that we will be introducing fractions by finding fractions of shapes and quantities including quarters, halves and thirds.

### At home

Explore measures at home when baking. Support children to know which standard measures to use and to read intervals on measuring jugs, scales and rulers.

## Computing

We will be creating our own stop animation films using iPads. We will create storyboards in group and then film our movie and share.

We will revisit the importance of e-safety using thinkuknow resources.





# Kenya



## Phonics, Spelling and Handwriting

### Music

Children will be exploring songs around friendship this half term.

They will learn a song called the Friendship Song to develop their understanding of pulse, rhythm and pitch. They will appraise songs from Grease and by Bruno Mars and Gladys Knight on the theme.

All classes will also start learning the recorder this term so some classes will starting this in the next few weeks.

### PE

We will be continuing to have coaches this term to support us in our games lessons. Year 2 will learning tennis skills this half term. The children will also be taking part in dance lessons linked to our book Handa's Surprise.

We will continue to have Yoga on a Friday.

### Weeks 1-2

We start the term looking at the 'W special' spelling pattern. We will be thinking about how 'w' and 'qu' change the sounds that 'a', 'ar' and 'or' make in some words? We will learn to spell words such as wasp, watch, squash, word, work, warm, swap and the homophones our/hour. We will focus on the prickly words **who** and **whole**. In handwriting we focus on diagonal join - as in 'el' 'il' 'it' 'aw' 'ur' 'an' 'ip'.

### Week 3

This week we will be exploring why we swap the 'y' for an 'i' when we add the suffix -es? We will learn to spell words such as cries, flies, pennies, parties, enjoys and the near homophones quiet/quite. We are learning to spell **friend** and **people** and we are learning to join *our* and *oor*.

### Week 4

We are learning why some words have the spelling 'ey' for the sound /ee/? We will learn to read and spell words like money and donkey and the homophones see and sea. Our prickly words are **move** and **improve** and our handwriting is joining 'ing'.

### Week 5

Our final week focuses on the different ways of spelling the /l/ sound. We will explore why some words end -le, -al, -il or -el? We will read and spell words containing these sounds as well as the homophones to/two/too. We will be reviewing all the prickly words we have been working on this term and we are working on joining 'ed' and 'ing' in handwriting.

If your child didn't passed the statutory Phonics Screening Check in Year 1 they will be required to resit this in June. Those children will be working on reviewing the graphemes from Year One in preparation for this.