



Living and Growing

Year 2 - Summer 2



English

The Bear and The Piano **Nonsense poems and tongue twisters** **Recount of our trip to Chiltern Open Air Museum**

This term our English will focus heavily on the book *The Bear and the Piano*. The children will be given the opportunity to write letters, posters, diary entries and write their own version of the story based on their favourite animals and an instrument of their choice.

We will also be reading, writing and performing different poems with a focus on nonsense poems, tongue twisters and funny poems. If you have any at home - this is the time to come and share them!

Finally we will be doing some work linked to our trip to the Chiltern Open Air Museum and our work in history on the Victorians. The children will be writing diary entries based on their Victorian School and Wash Day experiences and using their knowledge from our Chiltern trip.



Maths



In Maths this half term we will be starting with time. This is a tricky concept and one in which the children find very challenging. We will begin by recapping o'clock, quarter past, half past and quarter to. We then move onto the 5 minute intervals. If your child has an analogue watch please ensure they are wearing them to school!

Next we will be looking at statistics, learning about tally charts, pictograms, blocks graphs and how to interpret these. We will also be revisiting using positional language to describe direction and turns.

At Home

Children in Year 2 are taught to tell the time so they begin to understand the 5 minute intervals. An analogue watch is a great way to support your child to learn to tell the time accurately!

History

We are going back 150 years ago in history to see how life has changed since Victorian times. We will start with learning about Victorian schools and what life was like in a Victorian home. We will learn about washday and compare Queen Victoria and Queen Elizabeth II.

At home

Involve your children in doing a clothes wash at home! Lots of children struggle to compare how washing has changed as they don't know how it happens now! Visit the library and to find out more about life in Victorian times. Or do some research online and find some facts to share with the class!
http://www.bbc.co.uk/schools/primaryhistory/victorian_britain/victorian_schools/



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Science



Our final science topic is Growing Up. We will learn about the lifecycles of different animals including humans, birds, amphibians and insects. We will think about how we have changed since we were a baby and what we can do now that we could not before!

We will also be learning about the correct names for different body parts and starting to learn some basic facts about where a baby comes from.

At home:

Do you have a baby brother/sister/cousin or even pet. How have they changed? What can you do that they can't and what can you do now that you couldn't do when you were a baby?

RE

This term we will be thinking about whether it is better to give or receive? We will be learning about what different charities do and the importance of giving for different religions.

At home

Is there a charity that you support at home, can you tell us about what it does? Do you prefer to give or receive? Why do you think this is?



PE

We will be continuing to have the coaches this term to support us in our games lessons. We will be going to the field each week to learn athletics skills ready for sports day!

The children will also be taking part in gymnastics lessons building on the work they have been doing this year.

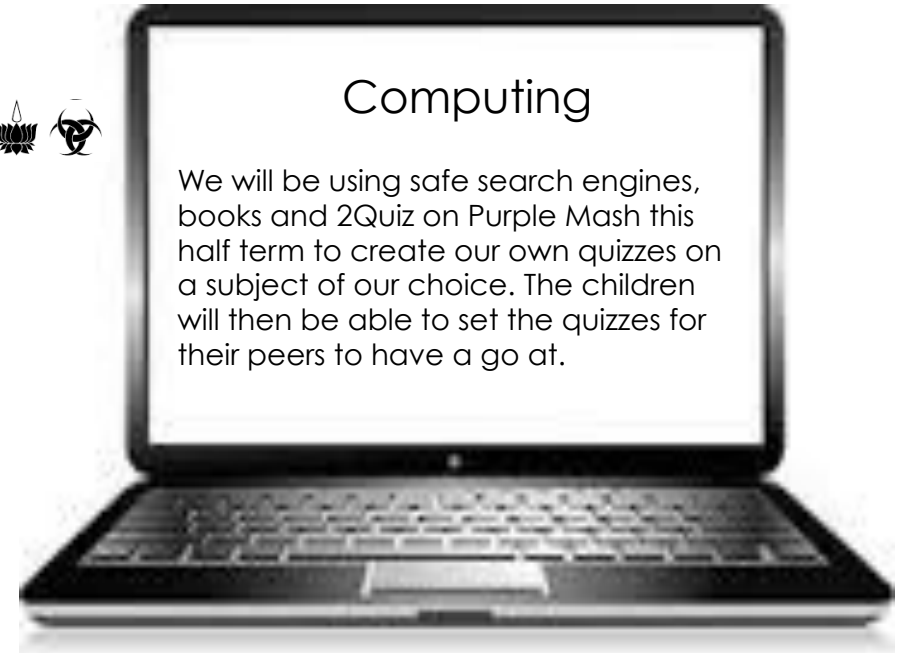
PSHE and Values

Our values this half term are fairness and courage. We will be revisiting bullying and what it means, remembering what we can do to help. We will also be exploring gratitude and appreciating the world around us.

Of course, we will also be preparing for transition and spending time thinking about change and how we can approach it in a positive way, whilst also acknowledging we might be nervous about next year.

Computing

We will be using safe search engines, books and 2Quiz on Purple Mash this half term to create our own quizzes on a subject of our choice. The children will then be able to set the quizzes for their peers to have a go at.

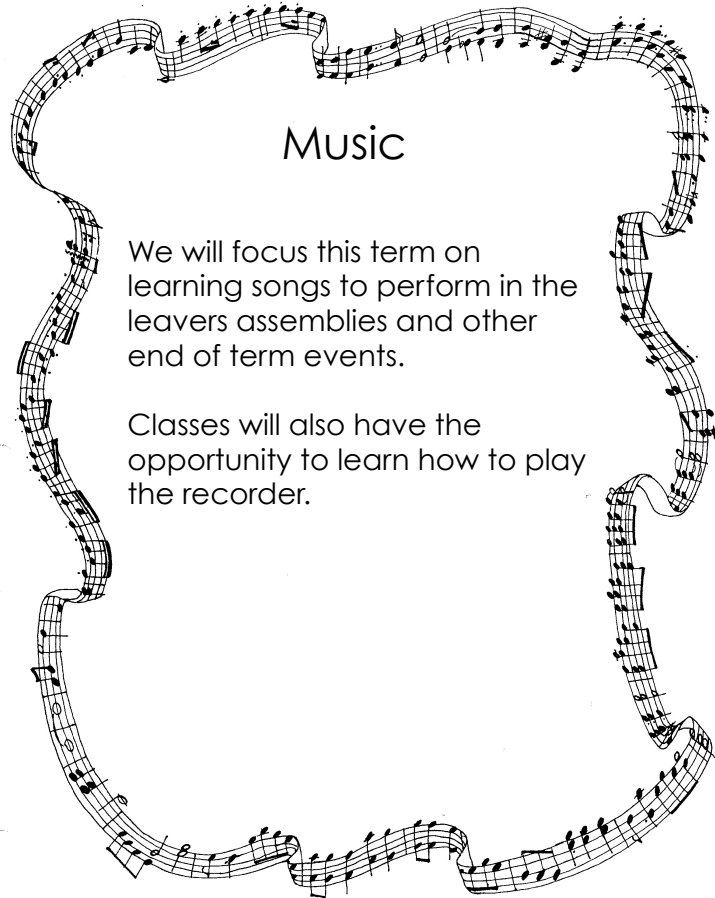




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Phonics, Spelling and Handwriting



Music

We will focus this term on learning songs to perform in the leavers assemblies and other end of term events.

Classes will also have the opportunity to learn how to play the recorder.

Week 5

This week we are exploring 'Why does c make the sound /s/ in some words?' We will learn to spell words such as city, circus, pencil and homophones hear/here. We are working on the prickly words 'beautiful' and 'laugh. We are continuing to practise diagonal joins to ascenders - ok, to, ob, ol.

Week 6

This week we are working on 'How can I spell the sound /zh/?'. We will be spelling words such as vision, explosion, treasure, measure, occasion and homophones be/bee. We are working on the prickly words 'busy' and 'pretty. In handwriting we are practising diagonal joins - ed cc eg ic ad ug dd ag

Weeks 7-8

We will be exploring 'what happens when I add the suffixes -ness, -ment, -ful, -less and -ly to a root word?'. We will be learning to spell words such as illness, happiness, enjoyment, arrangement, careful, hopeful, noisily, happily. We will also be learning the homophones bear/bare. We are working on the prickly words 'because' and 'parents. In handwriting we will be joining -ed and -ing as suffixes.

Week 9

This week our focus is contractions. We will be working on 'I'm, I'd, haven't, didn't, couldn't' as well as the homophones there/their/they're. In handwriting we are recapping capital letters.

Week 10-11

We are exploring 'Why do some longer words have the spelling 'ti' for /sh/?'. We are spelling words like action, fiction, description, invention, emotion and collection. We are working on the prickly words 'eye' and 'shoe.